



THE CSKM PUBLIC SCHOOL

Colonel Satsangi's Kiran Memorial  
**CSKM PUBLIC SCHOOL**  
Established 1986



Education for  
**Excellence..**



## The Inspiration

Mrs. Kiran Satsangi

Diamonds when they shatter, in the stillness of the night,  
leave behind crystals, and moments of light....

Lt. Col. Satsangi put his heart & soul into building the Kiran Memorial AIPECCS Educational Complex to perpetuate the memory of his beloved, devoted, and learned wife, Late Mrs. Kiran Satsangi.

An excellent teacher, Mrs. Satsangi was the Principal for two decades at schools in Allahabad and Dehradun. She was the Senior Founder Teacher at the Rotary Public School, where she left an indelible mark with her affectionate mother like image. She passed away on 9th April, 1987.



## The Founder

Lt. Col. PS Satsangi, VSM, (Retd.)

Lt. Col. PS Satsangi, VSM, Army Education Corps, was the Founder Chairman of the All India Personality Enhancement and Cultural Centre for Scholars (AIPECCS) Society. His educational and professional experience was rich and varied. An early MSc (under 19 years age), Silver Medal at the Indian Military Academy, BEd (Chancellor Medallist) and MEd (Gold Medallist), he was Principal, Sainik School, Tilaiya, Bihar; Principal, Yadavindra Public School, Chandigarh; Chairman-cum-Principal, Rotary Public School, Gurgaon, and CSKM Public School, New Delhi.

Colonel Satsangi won many awards and medals – the Vishisht Sewa Medal (1979), Bal Mitra (1983), Bal Sahyog (1987), PTA of India (1989), the Kohinoor Ratna (1991) and the Delhi Ratna (1998).

The Founder Chairman was a model of relentless work, setting a hectic and exacting daily schedule for himself. He guided us by example to greater effort and hard work. Never resting on his laurels, he continued to strive for greater perfection and excellence.

*'Knowledge is the king of education' it is said in all the scriptures of the world. And where there is a king there has to be a prince. One such prince of both knowledge and education was the dynamic educationist, visionary and thinker, Late Shri Prem Saran Satsangi.*

*His constructive and innovative approach of opening the doors and discovering the joys of learning for every child – whether conventionally labelled a low-achiever or a high-achiever, won him the affection of the children, their families and the many who came into contact with him.*

*He epitomized the complete teacher – academician, sports person, father-figure, loving disciplinarian and a motivator. He spent all his waking hours in the pursuit of excellence in education – first as a teacher and instructor, later as a Sainik School Principal and finally as the founder of the CSKM Public School; where he institutionalized the 'Busy Bee' concept of work being the greatest pleasure of life.*

*He opened the door to all the poor and needy, the special needs child, the gifted child and nurtured them into skilled dreamers....*

*In honoring Shri Prem Saran Satsangi (posthumously) with the Lifetime Achievement Award in Education, we pay tribute to the eternal spirit of The Teacher.*

*Federation of Managements of Educational Institutions*

## Founder Patron



### Hon'ble Shri Jagan Nath Kaushal

Hon'ble Late Shri Jagan Nath Kaushal was the Founder Patron of the All India Personality Enhancement and Cultural Centre for Scholars (AIPECCS) Society. Former Advocate General, Haryana; Governor, Bihar; Union Law Minister and Member of Parliament, Shri Kaushal helped Col Satsangi realize his vision of establishing institutions with innovative educational philosophy.

The Jagan Nath Kaushal Jurisprudence Centre (JKJC) inspired by Hon'ble Shri Jagan Nath Kaushal's ideals fosters awareness and respect for law amongst school students and makes them responsible and law-abiding citizens.

## Patron



### Shri Rajeshwar Prasad, IAS (Retd.)

Shri Rajeshwar Prasad, an Honours Graduate from London University and a Barrister-at-Law from Inner Temple, joined the Indian Administrative Service in 1948. He was also a Nuffield Foundation Fellowship holder.

Shri Rajeshwar Prasad worked from 1959 onwards with Shri Lal Bahadur Shastri in the Ministries of Commerce and Industry, Home Affairs, External Affairs. 1966 onwards, Shri Rajeshwar Prasad was Joint Secretary in the Cabinet Secretariat. He was then posted to Nepal as Director of the Indian Co-operation Mission. He returned to Uttar Pradesh as Commissioner and Secretary, Industries and Labour and then took over as the Director of the Lal Bahadur Shastri National Academy of Administration, Mussoorie. His last assignment was Secretary to the Government of India in the Ministry of Health and Family Welfare.

## Chairman's Message



CSKM School has always strived to educate the students to value and respect their heritage and culture, and bring it out into the global realm. We are fortunate that we are born into this incredible country India that believes in the spirit of oneness. The need of the hour is to develop social responsibility and community spirit in the society. At CSKM the committed academic and non academic staff has been instrumental in preparing individuals from multicultural and multilingual background into one community 'CHARISMAS'. The family environment in the school encourages a sense of responsibility towards each other. I wish all the students, staff and parents all the best and request for their support in our quest towards moulding individuals into wonderful human beings and world citizens.

### Dr. Rohit Jaiman, M.D

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Dr. Rohit Jaiman, the Chairman of the AIPECCS Society and CSKM Group of Institutions did his MBBS from the prestigious Maulana Azad Medical College, New Delhi. He topped in MD, Psychiatry Examination. Dr. Rohit Jaiman is a leading consultant neuro-psychiatrist in premier Delhi hospitals. Dr. Rohit Jaiman has a wonderful understanding of human nature. He is an avid photographer and was a keen debater and an award-winning play director. Extremely perceptive and intuitive, his insight into situations and empathy for people encourages all to give their best to the school.

Dr. Rohit Jaiman's dedication and innovative ideas guide us in carrying forward the legacy of the Founder Chairman Colonel Satsangi. Dr Jaiman has been associated with the School right from its inception. He has been the Founder Director of the Child Guidance Clinic since 1990. The Child Guidance Clinic marshals resources of the school on behalf of children, who have adaptability problems. Dr Rohit Jaiman's medical expertise has always facilitated prompt medical attention for students and staff.

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## Principal's Message



### **“Sa Vidya ya vimuktaye,” - that which is true knowledge, liberates**

Vidya implies “right knowledge” or clarity. It develops a person’s faculties, especially his mind so that he may be able to enjoy the contemplation of supreme truth, goodness and beauty (satyam, shivam, sundaram) the ingredients of perfect bliss (paramanand). The opposite of vidya is avidya that is, ignorance or misinformation. To attain knowledge, we need to educate ourselves.

Over the last decades, the meaning of giftedness has evolved from being an inherent global ability to potential giftedness, and capacities found during the developmental stages. Howard Gardner’s ‘Theory of Multiple Intelligences’ has added new perspectives. The latest thought employs the idea that each individual possesses some gift which can be drawn out in a nurturant environment. Col Satsangi’s Kiran Memorial Public School has been a fertile ground for action research and innovative methods for effective development of the latent gifts of all children.

All children possess above normal capacity in one or many facets of their individuality. As teachers we need to harness this potential. In many cases the parents

and teachers do not even recognize the gift their children may possess. Most of these children function well within the basic expectations in a classroom. How much they can accomplish remains undiscovered. The role of an awakened teacher is to assist each child to discover their untapped potential and actualize their innate ability.

Ability is evenly distributed in the population while achievement is not. An inclusive approach is required in schools so that all children have freedom to explore and discover possibilities. CSKM offers a flexible strategy encompassing various interventions to cater to needs of all kinds of learners.

CSKM looks at identifying and nurturing a growing pool of gifted students. Provision for them is made in terms of their promise and ability and not past achievement. Giftedness is multi dimensional, contextually and culturally sensitive, manifest in multiple ways, more amenable to assessment than identification. It needs emphasis on continuous and long term assessment and is based on a philosophy of inclusiveness requiring collaborative partnerships.

CSKM converts underachieving learners to self confident achievers. Children are nurtured to develop the ability to solve problems, innovate and create. Situations that use task commitment, creativity, practical and analytical thinking to solve actual or simulated real world problems are devised as learning opportunities in the environment.

CSKM aims to pave the way for each child to become an exemplary human being, a leader, an entrepreneur one who respects others and works towards a world of peace, harmony and happiness for all.

**Dr Shakuntla S Jaiman**  
Principal

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Dr. SS Jaiman received her doctorate degree from IIT, Delhi, on ‘Dimensions of Giftedness: Focus on Personality and Background Factors’. A BA (Hons) from Sophia College, Ajmer (2nd in order of merit), followed by an MA from Delhi University (3rd in order of merit), she completed her BEd and MEd with distinction. Dr. SS Jaiman is an academician with two decades of teaching experience, an experience that ranges from teaching at the Graduate Level at Sophia College, Ajmer, to teaching +2 students at Rotary Public School, Gurgaon and CSKM Public School, New Delhi. As the Principal, Dr. SS Jaiman has the distinction of producing Psychology toppers at the All-India level with each batch bettering the previous record. She has also been on the Syllabus Review Committee and Sample Question Paper and marking scheme Committee of NCERT and CBSE. She is on the panel of authors for NCERT Psychology text books.

As the Director, Institute for Gifted Children, Dr. Jaiman successfully organised many national and international level seminars. Dr. SS Jaiman was awarded the Dr. Sarvapalli Radha Krishnan Memorial National Teachers Award in recognition of her contribution to education. She was also awarded the Parent-Teacher Association of India Award and the Indian Institute of Human Rights Award for World Human Rights Promotion (2005).



equal opportunity  
for all...

BEE PLEASU  
SCO

## Mission Statement

We believe that every child can be developed and improved.  
We believe that every child can be guided towards success.  
We believe that every child is a winner.  
We believe that every child can be groomed to be a successful human being.

## The Philosophy

We strive for excellence. We aim for perfection.

We have high expectations and teach our children to keep setting higher and higher standards for themselves.

We guide the students towards excellence through self-motivation, self-learning, and self-development. The responsibility for learning lies with the learner as much as with those who impart learning.

We focus on self-directed learning and teach the child to take pleasure in hard work.

We emphasize on TOTAL PERSONALITY DEVELOPMENT. For us, education is not just literacy; it is the development of the whole child.

Our students learn not to be facility enjoyers but to be problem-solvers. They live and work ROUGH and TOUGH because they are learning for life.

They learn to perceive problems as challenges, and as opportunities to excel.  
Problems are to be met head-on, tackled and overcome.  
Our children know that for every problem there is a solution and it is up to them to find it.

We aim to provide a learning environment that engages the students, awakens their curiosity and generates in them an excitement to learn.

We develop the potential of Gifted Children and also motivate underachievers to the goal of achievement.

We understand that the emotional quotient is as important as the intelligence quotient.

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**School... a place in which all children grow, not just in size, not even in knowledge, but in curiosity, courage, confidence, independence, resourcefulness, resilience, patience, competence and understanding.**  
– John Holt

## Genesis

All India Personality Enhancement and Cultural Centre for Scholars (AIPECCS) Society was formed and registered in 1979.

The Society aims at establishing schools and institutions to

- **Provide** quality education to all, without distinction of race, creed, caste or social status ;
- **Organise** special education for Gifted Children which does not exist in specific form anywhere in the country;
- **Arrange and provide** scholarship to meritorious children with limited means;
- **Conduct and arrange** activities which further the cause of education, particularly at School level, and specifically for Gifted Children;
- **Promote** progress and welfare of Gifted Children.

**Colonel Satsangi's Kiran Memorial Public School** was established in 1986 under the aegis of the All India Personality Enhancement and Cultural Centre for Scholars (AIPECCS) Society.

## Guiding Principles

"A child has to be taught at his pleasure, not at his peril". This philosophy of the Founder Chairman, Lt. Col. P.S. Satsangi, VSM, is the guiding principle of CSKM.

"Don't fail a child, it is murder"— Colonel Satsangi believed in the child and he made the child believe in his or her own self. His Nil Failure Policy is the foundation of our students' success. For CSKM, each child is a winner, each time and every time.

The Nil Failure concept of teaching children means that every child deserves a chance to succeed. It means that every child has a right to education. It also means that the child is helped to overcome failure and the fear of failure. No child fails in any class and this has been so since the inception of the School.

**Colonel Satsangi's life is his message to us. The life he lived gives us the firm resolve to carry forward his legacy of hard work, dedication, simple and honest living, humility, compassion and generosity and, most of all, his educational philosophy which is absolutely, uniquely different and unparalleled.**



# Values

**CSKM** is a School with a SOCIAL CONSCIENCE.

Tolerance, secularism, imbining the 'WE' feeling is the essence of learning.

We are the World... and the World is one.

Eternal values of love, faith, compassion, tolerance, secularism, caring and sharing are the cornerstones of CSKM philosophy. We believe in education for humanity, an education that is humanizing and education that is available for all.

## CSKM RIGHTS

Right Thought

Right Attitude

Right Speech

Right Conduct

Right Mindfulness

Right Effort

Right View

And You Decide What Is Right

But

Be Prepared To Take Responsibility

For Yourself

In keeping with the School Philosophy, the three colours of the **School Flag** stand for qualities which we would like our students to imbibe:

Steel grey colour signifies DETERMINATION and ENDURANCE.

Blood red colour represents SACRIFICE in DEVOTION to DUTY.

Navy blue colour symbolises the path of CHARACTER and THOUGHT.

**The School Crest and Motto** BUSY BEE PLEASURE symbolises the ever busy bee which derives pleasure from its work, picking the best nectar from flowers and producing the best honey.

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**The sky is not the limit, the sky is limitless.**  
– Lt. Col. P.S. Satsangi, VSM

# The School

## CBSE, + 2, (ALL STREAMS), Co-Education

### The Location

The CSKM School occupies a sprawling area of 15 acres amidst the scenic Aravalli hills at Satbari, New Delhi. Located two kilometres off the Mehrauli-Chattarpur-Bhatti Mines Road, the School is approximately 13 to 16 kms away from Nizamuddin, New Delhi and Delhi railway stations and 10 to 13 kms away from the domestic and international airports.

The School is 4 kms from the famous Chattarpur Temple, 7 kilometres away from Qutub Minar and 5 kms from IGNOU (Indira Gandhi National Open University).



**Creativity and joyful learning blossom forth in the sylvan surroundings of CSKM. The beautiful, pollution-free campus provides a peaceful environment for scholars to flourish in.**

# The Infrastructure

Activity Rooms	Gift – Ed Enrichment Centre	Science Laboratories
Auditorium	Internet	Self-Learning Centre
AV Room	Language Lab	Seminar Halls
Banquet Halls	Lecture Theatres	Smart Classes
Central Library	Open Air Theatres	Spacious, well equipped classrooms
Computer Science Labs	Psychology Lab	Staffrooms
Counselling Centre	Reference Library	Tutorial Rooms
Dining Halls		

**The Hostel Accommodation** for the senior students consists of two or three seater rooms. For the Secondary Section, the hostel accommodation consists of dormitories and boxrooms with adequate open areas.

**The Girl’s Dormitory** is separate and complete in itself with a study hall, Warden’s accommodation, a floodlit enclosed badminton court, a table tennis table and an open air seating gallery with a stage. Senior girls’ accommodation consists of two seater rooms with attached toilets. There is also a separate medical inspection room and a dining hall.

**The Medical Inspection Room** is fully equipped to deal with routine health problems. For emergencies, there is a well equipped ambulance and a panel of specialised doctors from the best hospitals in South Delhi.

CSKM has spacious dining halls, an excellent mess that serves nutritious and well balanced meals to all the staff and students.



## The Academic Process



At CSKM life skills and intellectual skills are enhanced in a balanced manner. The 'problems of life', similar to the syllabus problems, are provided as per the child's age. The children are guided to solve these problems as per the principles of 'Transfer of Learning'. This helps inculcate a problem-solving attitude in them towards the academic syllabus as well.

The School academic process is a successful attempt at harmonising games and studies. CSKM believes that if play/entertainment is combined with an attitude involving thinking, planning, reasoning and seriousness of purpose, there is a direct increase in the examination marks.

**Attention is paid to the processes of self-learning, self-work, self-motivation...**

**Every child is developed through:**

- Specialised developmental programmes
- Interaction with peer group
- The belief that a problem-solver in life is a problem solver in academics as well
- Endurance and stamina, not merely mechanical, but with positive emotional enthusiasm
- Harmonious combination of games and studies
- The idea that a few, only a few, weak children actually help the brighter ones.

## The Advantages of a Comprehensive Educational System

- CSKM School is a residential school providing an ideal learning environment like the Gurukul System in ancient India.
- CSKM handles all students equally, not only bettering the meritorious but also improving weaker students. The brighter students help, motivate and improve the weaker ones. This helps the brighter students improve themselves too.
- CSKM extends round-the-clock academic assistance and guidance by teachers.
- CSKM aims to produce a good adult and not merely a good child



## The Programmes

The programmes offered at the complex include:

- 1. RESIDENTIAL/BOARDING** for students who stay on the campus 24 hours, round the year, but for the vacations. They live under close supervision of the Principal and teachers, and have all the School facilities available to them at all times even during off hours and holidays. Regular classes and activities are held on Sundays and holidays as well as on other days, hence, leave is not encouraged even on these days.
- 2. WEEK END/MONTH END HOME BOARDING (WEHB)** is an interesting innovation of the residential/ boarding system. It provides the students a regular boarding with weekends at home. The WEHB system is substantially superior since it offers so much more and saves the child travel time. WEHB gives the best of home and boarding School to the children.
- 3. LONG HOURS DAY BOARDING ( LHDB)** – This concept was pioneered by Colonel Satsangi in 1979, at YPS, Mohali, Chandigarh. LHDB provides the ‘best of home and the best of School to a child’. This programme includes Homework/ Self-work completion (as much as possible) at the School itself, under a teacher’s guidance. Various sporting events are organised and a wide variety of nutritious meals provided.

The LHDB ensures optimum utilisation of School resources. It makes available complete School facilities such as the library, reference rooms, playgrounds to a student for longer hours.

- 4. SHORT HOURS DAY BOARDING (SHDB)** - Keeping in mind the special needs of pre-primary and primary students, a system of SHDB has been introduced for all round development through academics, games and creative co-curricular activities activity based learning.



**“Normal methods will produce normal results.  
For exceptionally outstanding results you need to use exceptional methods.”  
- Lt. Col P.S. Satsangi, VSM.**

# a perfect platform...

## The Primary Section

**The Learning Experience — Awakening curiosity and wonder**

The School's Primary Section provides wide open spaces that children need to run around and develop. It provides a safe and secure environment in which their mental abilities can blossom. Over and above, the gentle and considerate mentors at CSKM promote their social and emotional well being. Children grow up here as confident, well adjusted adults.

The School's Primary Education focuses on promoting the child's happiness and protecting his/her special interests. The School teaches the children to learn and love learning. Within the School, real life experiences provide meaningful and enjoyable learning.

**CSKM School provides boarding facilities for primary class children thus ensuring an ideal environment for growth right from their formative years.**

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**"One test of the correctness of educational procedure is the happiness of the child!"**  
— Maria Montessori





### Pre-primary and Primary Teaching Programme

The Pre-primary and Primary Teaching Programme gives the children space to grow and wings to fly. It provides a child-centric environment and a humanistic approach to early childhood development.

For the children of today, the world is a playground and our programme opens up their minds to its wonders. In the crucial first stage of schooling, learning has to be linked with fun so that the child learns to enjoy it. It is most important to let the child explore his/her own world and interpret it the way he/she wants to. CSKM's Pre-primary and Primary programme takes care of this and works upon developing the child's imagination, creativity, independent thinking and values.

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**If children live with encouragement, they learn to be confident.  
If children live with praise, they learn to appreciate.  
If children live with approval, they learn to like themselves.  
— Dorothy Law Nolte**



# the super achievers...

## Middle School

CSKM School trains students to become super achievers through SYNDICATE SYSTEM, TEAM TEACHING, SELF-LEARNING and PEER LEARNING, GROUP DISCUSSION, SELF LEARNING PLANS, OPEN BOOK EXAMS, SMART CLASSES, AUDIO VISUAL CLASSES, LEARNING BY DOING.

To provide the winning edge to our students, CSKM:

- Conducts Regular Study skills and Exam Skills Workshops
- Organises participation in Mathematics and Science Olympiads at national and international levels.
- Provides sports training by experienced faculty. Professional experts prepare students for national and international meets.
- Provide special inputs in dance (classical & western), drama, music, robotics etc. by trained professional groups at the school campus.
- Emphasises 'spiritual development' and follows the principle of **Sarv Dharm Sambhaav** (unity of all religions).
- Works with under achievers through the Group Learning System.

CSKM- The School where no one has learnt to spell failure.  
— IndianExpress, 4 August, 1997

# Senior Section

Students are encouraged to learn in different ways, to relate learning to experience and be responsible for their own learning.

**Students learn:**

**Self-management**  
**Emotional stability**  
**Analytical & critical thinking**  
**Communication skills**

**Time management**  
**Risk-taking**  
**Values & Ethics**  
**Creative problem-solving**



CSKM has special programmes for the meritorious. Our HIGH ACHIEVEMENT MOTIVATION programme produces All India CBSE toppers in Maths, Sciences, Psychology, Economics, Informatics Practices and other Commerce & Humanities subjects every year.

**CSKM produces a result that is cumulatively and comprehensively one of the best in India.**

The unique feature of CSKM School is the preparation process for COMPETITIVE EXAMINATIONS and MANAGEMENT STUDIES. CSKM provides coaching by highly qualified professionals in collaboration with reputed coaching institutes of Delhi.

**CSKM provides up to 100% scholarship in boarding facilities to meritorious students from all states of India every year.**

**The School uses innovative methods of teaching such as:**

- Syndicate System of Self-learning, Study Camps,
- Subject Club Activities, Enrichment workshops,
- Value Empowerment and Eminent Persons Contact Programmes

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**By education I mean an all-round drawing out of the best in child and man-body, mind and spirit.**  
— Mahatma Gandhi.



# creative expression...

## Co-Curricular Activities

Subject Clubs		
Arts	Dramatics	Music & Dance
Audio-visual	Eco	Maths & Science
Cultural Club	Language	

### English Language Activities – Enriching the Linguistic Environment

CSKM School has a well equipped Language Lab with Internet Access. The School uses some of the best ELT resources in the world — BBC Multimedia 5 Language Learning Course, Cambridge, Oxford, CIEFL and British Council teaching materials.

Creative expression finds enjoyable outlets in poetry workshops, debates, declamations, writing for the media, language games, storytelling and story writing. Love for books and love for literature is inculcated through regular visits to the British Council Library, book exhibitions, extended reading facilities and flexible reading groups. We organize the Annual Lady Aruna Prasad Memorial Poetry Competition to give staff and students an opportunity to develop their talents in poetic expression.

**The Helen O’Grady Drama and Speech course** is part of the curriculum in CSKM. The aim of this on-going programme is to develop self-confidence in students and to develop their communication skills through drama... making every child a winner!

### Caring for the Environment

Concern for the environment is expressed through regular tree plantation activities, cleanliness drives, SUPW and recycling activities, chalk making and candle making. Environmental awareness is also created through essay writing, debates, speeches and quiz competitions and observing Earth Hour. Only natural colours are used during Holi and Diwali is enjoyed without crackers.

# Sports

CSKM offers a wide range of games and sports. Our facility includes playing fields for Cricket, Soccer and Basketball, Tennis Courts, Multigym and Swimming pool.

CSKM School offers a holistic education with equal emphasis on academics and sports. There is emphasis on team spirit, on sportsmanship and on purposeful, goal-oriented activities.

Adventure Activities	Football	Skating
Aerobics	Hockey	Squash
Athletics	Horse Riding	Swimming
Badminton	Lawn Tennis	Table Tennis
Basketball	Martial Arts	Taekwondo
Cricket	Multigym	Volleyball
Cycling	NCC	Yoga
Eco Club	Obstacle Course	

Coaching for students with talent in specific games and visits from famous Indian and foreign coaches for enrichment are a regular feature.

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**Accomplishment makes a child confident and happy, and instills in him the quality of helpfulness. – Cedric M. Kenny**

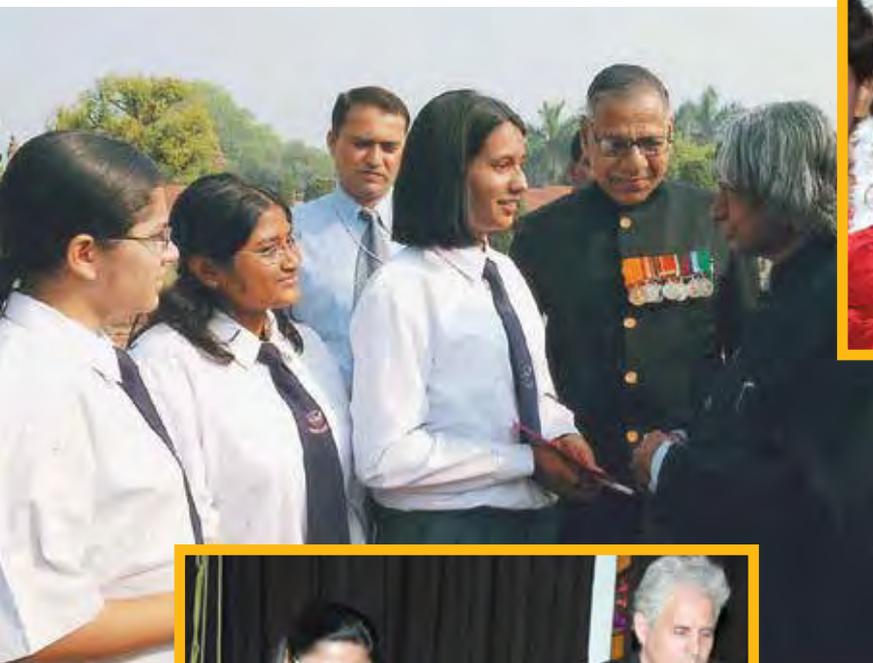


# enrichment issues...

## Research and Development

### The Gifted Programme

The Institute for Gifted Children at CSKM was established on 11 December 1986. This Institute provides ENRICHMENT PROGRAMMES to gifted children on all days of the week and to children from other schools on Saturday/Sunday.



The Institute also holds an ANNUAL GIFTED CHILDREN DECATHLON that attracts participants from other schools in and out of Delhi.

The focus of the institute is holistic development of the multiple intelligences, talents, creativity and personality. Following strategies are used to spur children and young adults:

- To achieve excellence through self – motivation.
- To exercise maximum self – struggle for maximum development.

#### Activities organised to further the cause of Gift-Ed

- Visit of the USSR House of Soviet Science, Culture and Art Delegation to CSKM-IGC.
- 'Decathlon' organized to provide a platform to gifted children.
- Workshops, seminars and symposiums on 'Evolving strategies for self growth of gifted children'.
- Inauguration of Gifted Children Clubs in schools.
- Experimental study on self learning teams, goal setting, group study, team teaching and self testing conducted.
- Subject Club Activities held to enhance the learning of different subjects.
- Children introduced to SQ4R.
- CSKM-IGC participated at the Fifth Asia Pacific International conference on Giftedness.
- CSKM - IGC Director and facilitators attended Howard Gardner India Tour

## Col Satsangi's International System

The Individually Guided Education System enhances learning as the student is in a supportive environment where the student's concept is enriched with constructive feedback, understanding, application, assessment and analysis.

- Favourable Teacher - Student Ratio: With this ratio there is a high of 60 per cent accelerated growth in learning.
- Personal Learning Plan: A system in which a child has his or her own choice of course and plans for learning, including the black, white and grey areas of their understanding of the subjects.

## Child Guidance Clinic

The Child Guidance Clinic (CGC) has an integrated, inter-disciplinary approach to practically every problem in a child's growth and development. It utilizes within one centre facilities for screening, identifying, testing, analysis, diagnosis and treatment through a four-dimensional approach viz., Psychiatry, Psychology, Education and Living Environment.

The objectives of CGC are continuous monitoring and improvement of the emotional, behavioral, psychological and educational, development of every child, thereby ensuring a positive mental health state. It provides guidance and counseling, in collaboration with the IGC, to children with high potential but low achievement. It aims to treat children whose behavior does not conform to social norms and experience depression, anxiety or other personal distress. The CGC functions under the guidance of its Chairman Dr. Rohit Jaiman, MD.

## Academic Diagnostic Intervention Centre

The Academic Diagnostic Intervention Centre provides guidance to children with special educational and psychological needs. Academic Diagnosis includes intensive psychological study of the individual and uses of tools such as testing, interviews, observation and background. The ACE programme (Assess, Challenge, Excel) utilizes profiling to enhance the realization of the child's innate abilities.

## Personality Assessment & Development Centre

The Personality Assessment and Development Centre (PADC), believes in Quality Management in Education. It develops each participant as a complete person, a person who is physically enduring, emotionally mature, intellectually enlightened, aesthetically developed, morally sound and spiritually inclined.

PADC's strategy is PRIDE — Performance Results for Individual Development through Education

### Methodology

- Introspection
- Reflection
- Interactive Lectures
- Group Discussion
- Case Study
- Feedback
- Role Play
- Group Problem Solving
- Social Enquiry
- Orientation & Awareness
- Career Guidance



# Education for Global Citizenship

## International Exchanges

CSKM School trains its students to meet the challenges of broader social contexts in which we live. Moral issues, social justice and world citizenship are some of our major concerns.



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We celebrate oneness while respecting differences. Students of CSKM School participate in International Exchange Programmes. We welcome students from abroad and consider ourselves citizens of the world. We extend the limits of ourselves to include the whole wide world.

## The All India Economic Social Educational Cultural (AIESEC) Programme

Ms. Samantha and Ms. Dilde, interns from Canada and Kyrgyzstan conducted workshops under the the All India Economic Social Educational Cultural (AIESEC) Programme. At these workshops they exchanged information about their countries and got better acquainted with India and its traditions. Their 'Leadership' and 'Peer Pressure' workshops with students of classes VI, VIII and X were successful. Ms. Dilde also conducted workshops on 'Time Management', 'Alcohol Awareness' and 'HIV & AIDS Awareness' for the seniors.

The teachers guide me like my own parents. They always help me to choose the right path. The subjects of the School are really fantastic. All the children here are very nice to me. I have made very good friends. My most precious moment was when I entered CSKM Public School.

**Jung Woo Min, Korean Student**

Srinagarindra, The Princess Mother School, Phayao, had a Student Exchange Programme with CSKM students between 19-30 October, 2005. I felt good so I want to thank you. Thank you for the knowledge, experience, service, food and EVERYTHING. We will remember you.

**Students from Thailand, SWPY**

The teachers in CSKM are very good and kind to us and help us in every way including our academics and all-round development. The students here are very cooperative and help us in our studies and play. They are also trying to understand our culture and we are also trying to understand and respect the Indian culture. We really don't feel like foreigners here.

**Mohd Lawal, Nigerian student**

## Social Commitment

CSKM's relationship with Udayan dates back to 1999, when Ghar No. 3 was established at Mehrauli and their first six residents were welcomed by Col. Satsangi. He welcomed them with open arms and took them into his fold. The children from Udayan felt an immediate sense of belonging, given the fact that some of them had never seen the interior of a school!

The ambience at CSKM is absolutely unique, here the children are a part of one big, happy family where all members of the staff know all the children and treat them with a lot of love and compassion. Everyone goes out of their way to help whenever required.

The older students who have had their grounding in CSKM are today doing Udayan Care and CSKM proud by getting good placements.

## Empowerment-Building strong foundations

***"I re-affirm the value of my worth,  
I am the bedrock of the Earth"***

Mrs. Kiran Satsangi believed in instilling a sense of pride and developing a resolute mind in all students, especially the girls. Her legacy has been carried forward by Dr. SS Jaiman who herself is a role model for all girl students at CSKM. Dr. SS Jaiman has introduced orientation programmes, regular counseling, professional inputs for health and hygiene to give safe, secure and congenial surroundings to girls of all classes. Girls are nurtured and guided to leadership positions, equal participation in all activities, students council, games and sports, international exchange programmes, training for competitions and higher studies abroad.



# Essential Information

## Medium

English is the medium of instruction in all classes, for all subjects.

## Admission Procedure

Minimum age for studying in classes from Nursery - XII is 3+ to 16+.

## Subjects Offered

For XI and XII — all CBSE subjects viz., Physics, Chemistry, Mathematics, Biology, Psychology, Economics, Political Science, History, Sociology, Business Studies, Accountancy, English, Hindi, Biotechnology, Informatics Practices, Painting, Physical Education for Class XI and XII under the Science, Humanities and Commerce streams and all possible combinations are catered to.

Special preparation for IIT, NEET, CLAT, CA, NDA and other competitive exams is organised under School arrangements on extra charges.

Registration-cum-admission form for any future session should be filled in and deposited in the School with the prescribed fees. Preference is given to a child registered earlier. Prior registration is a pre-condition for admission. Reliable proof of age is required.

**Reservation fee** for a seat in the Residential section for any future session is Rs. 5000/- (adjustable at the time of admission).

## Fees

Fees have to be deposited as per schedule. The fee is linked with Consumer's Price Index and DA percentage as announced from time to time by the Government of India.

Quarterly fees should be cleared by the 9th of the first month of every quarter. Option for fee payment on monthly basis is available. Kindly note NO REMINDERS WILL BE SENT. Fees should be remitted vide Cash/Bank Drafts in name of "CSKMAEC" payable at New Delhi.

## School Calendar

The School calendar reflects the students programme for the entire year. Parents are requested to follow the calendar for the maximum benefit of their children.

## Leave

Request for leave must be avoided during the academic session. It causes disturbance to continuity, concentration and adjustment of the child. However, in exigent situations short leave may be requested for the child with detailed reasons and the child's leave may be considered jointly by the parents and the School in the best interest of the child. A parent/child must invariably ensure that he/she returns in time.

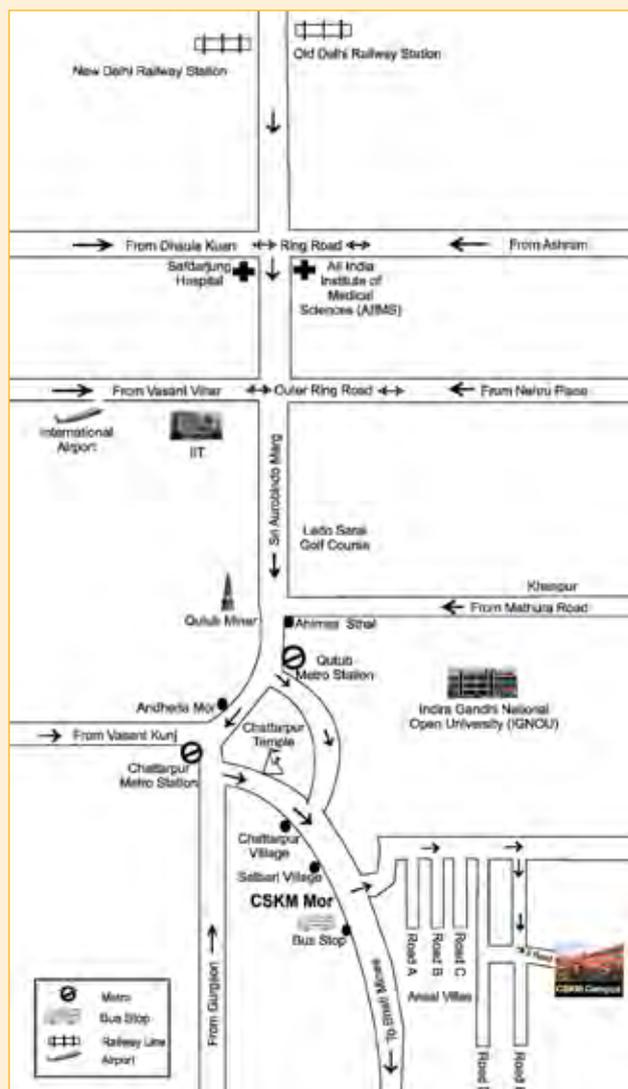
## Transport

Regular day boarding buses collect and drop children from areas in South Delhi and Gurgaon. Bus charges are levied as per the expenses incurred.

## Disciplinary Measures

We intend to focus on positive, rather than on negative behaviour. However, we do enforce appropriate disciplinary measures when necessary.

1. COUNSELLING - Informal communication between students and teachers help students to understand the nature of their mistakes and their consequences.
2. MEETING - The School will call a meeting to inform parents of inappropriate behaviour with suggestions for parental action and support. For individualised corrective guidance and motivation, the child is referred to the Personality Assessment and Development Centre.



### **PREP**

Closely supervised and guided preps that cater to individual needs of each child with experienced teachers of every department holding tutorials in the tutorial rooms. Students are provided specially designed assignments, aide-memoir, tests during prep. Close and friendly academic interaction among students and among students and teachers, involving syndicate working, problem-solving and discussion form an integral and important part of the prep.

Meritorious students, and those who show significant improvement, are awarded scholarships. Students can also greatly benefit from the EARN WHILE YOU LEARN (EWL) scheme.

### **Food & Nutrition**

Food is catered to according to principles of nutrition as per standard books and long experience of running boarding schools, including a Sainik School. The criterion for good balanced food is the health of children in the long run and not taste, or likes/dislikes. Another criterion for good food is low sickness rate, general fitness. The diet is aimed at producing right mental ability for academics, study and thinking process, to avoid hyperactivity and excitement and controlling severe addiction to a particular dish or type of food.

### **Uniform/Dress Code**

Private dress is not allowed as it proves to be a distraction. The students tend to waste a lot of time over it. The children going on leave, must go home in uniform and return in the same. List of prescribed uniform is available separately from the Admission Office.

### **Health and Hygiene**

The Medical Inspection Room is fully equipped to deal with emergencies and routine illnesses. All children are examined periodically. In addition, a panel of specialist doctors from well known hospitals of South Delhi are maintained for specialised treatment of children.

Complete medical history of the child covering previous illness of serious nature, contagious diseases, condition of eyesight and dentures, details of prophylactic treatment already administered and allergy, if any, must be furnished at the time of admission. The School Medclaim Insurance Scheme covers hospital admission charges on a 50-50 basis in the best hospitals in Delhi.

Regular weekly hygiene checks will be conducted by the Warden to ensure the following:

1. Short haircut for the boys. Girls with hair longer than chin length will have make plaits or pony tails with red/black bands.
  2. Properly groomed nails, clean ears, etc.
- Services of the cobbler, tailor, barber & washerman are provided to the students.
  - School Cafeteria on no-profit-no-loss basis is functional in the School.
  - Toiletries are provided to secondary students and below.
  - The School Departmental Store caters to the uniform, books, stationery, games equipment and general items.
  - The School Workshop takes care of minor repairs of the personal equipment of the students if need be.

### **Visitors**

Visitors are welcome on the first Sunday of each month in the afternoon. All visitors are requested not to bring eatables as we have a well stocked canteen and cafeteria with tasty nutritious snacks at reasonable rates.

### **Withdrawals**

In case the child is to be withdrawn, two clear months advance notice is a must, otherwise two months fees is payable in lieu, even for children who have been admitted but have not joined the School, or are to be taken back more or less immediately after joining.



# The School Song

cl k l r c M h v p y e a ; g  
 l h , l o d o , e o g e l j k g S  
 fo L r r i x v l s f d j u d o t e a  
 i z s x L F k u g e l j k g S A

fur uwu| uwu dk Z l e k a i j  
 du z y l r l x h d k l j k k  
 f d j u e k r` d h i q ; L e f r e a  
 ; g v k x s c < r k t k r k g S

i k l d r e e e h u j [ k M k g S  
 x o z l s l j A p k d j d s  
 l n k v f M x j g u s d l s g e d l s  
 l f n ; k a l s c r y k r k g S

d k r , k u h e f h j d l s n s f k s  
 r h o z x f r l s h o g l s j g k  
 l r r ~ i f j e d j m u f r d k  
 l h k i f k n' k z k g S

H x o u - v c v k k i k g e a n k s  
 v i u k t h o u l Q y d j a  
 ? k j o k y l a d h l c v k k a W  
 i j h g l a e u x k r k g S

i < e j f y [ k d j [ l y d w d j  
 [ k d j g W d j d N e L r h d j

^ d M k i f j e \* [ l y [ l y e p  
 d j u k g e d l s v k r k g S

^ v f k d i f j e \* g h n f u ; k e p  
 g e d l s l Q y c u k r k g S

^ l g h i f j e \* v l s l a e g h  
 v i u k H k ; f o / k r k g S

du z y l r l x h  
 f o f' k V l o k e M y

CSKMAEC

We belong to this you see,  
 This belongs to us you see,  
 So we plan, so we work,  
 To better our personality.  
 Col Satsangi our guide  
 Top of the crest we ride  
 Kiran Memorial love we have  
 "Busy bee pleasure" our pride.  
 Living & working 'rough & tough'  
 And not facility enjoyers  
 "Problem solvers" we shall be  
 Ready to manage best & worst,  
 Dear complex our blood shall be  
 Spilled upon thy sand  
 Than shame the honour & dignity  
 Of our dear, dear motherland.

CSKMAEC,

Honour & valour be thine  
 May your name forever be  
 Remembered & enshrined.  
 Busy bee pleasure, busy bee pleasure,  
 Busy bee pleasure, we busy bees.

Col Satsangi, VSM







## THE CSKM PUBLIC SCHOOL

Col. Satsangi's Kiran Memorial

**AIPECCS Educational Complex - CSKM AEC**

CSKM Public School-Recognised and affiliated to CBSE, +2, All Streams, Co-Ed., English Medium, Boarding/Day Boarding

### COL. SATSANGI'S KIRAN MEMORIAL

AIPECCS EDUCATIONAL COMPLEX, SATBARI,  
CHATTARPUR, NEW DELHI – 110 074

Phones: 011-2665 3344, 011-2665 2132

Fax: 011-2665 4929

E-mail: contact@cskm.com, cskmaec@gmail.com

Admission Office: 9810660449, 9818900872

### Branches

UCSKM Naurangpur, Haryana

UCSIS MALBORO, Haryana

CSKM's Little Flower, R K Puram, New Delhi

UCSKM Bhiwadi, Rajasthan

CSKM Agra, UP

[www.cskm.com](http://www.cskm.com)

